

Student Info

Name: xxxxxx
Birthdate: 5/28/1991
Address: xxxxxx
Date When Assessed: 10/1/2009
Age When Assessed: 18
Student Email:
Major/Program of Study: changing to chemistry
Gender: Male
Grade: Freshman
Language: English
Ethnicity: White/Non-Hispanic
Household Education: High school
Enrollment Status: Enrolled full-time
Live With: With Unrelated Roommate(s)
Live Where: On campus in campus housing

Campus Disengagement Risk Factors:

- Classes aren't interesting
- Believes classes do not provide much or any skills to be successful
- Participates in one or more non-class related activities while in class (uses a messaging service, surfs the web, talks or sends messages on cell phone, plays games on cell phone, and/or sleeps)
- Talks with academic or program advisor once a semester or less
- Talks with instructor outside of classes once a semester or less
- Rarely or never participates in class discussions
- Rarely or never participates in study groups
- Classes are not providing much to no job-related skills
- Student is not involved in any extracurricular activities

Career Services Needed:

- Would like help in searching for an internship

Academic Issues:

- Student has listed courses in which he/she has struggled
- Low grades
- Difficulty with content of certain classes
- Classes aren't interesting
- Believes classes have no apparent benefit or usefulness
- Studies or does homework for other classes during class
- Sleeps during class

- Classes are not providing much to no job-related skills
- Student is interested in academic or program advising
- Student is interested in instruction in how to study effectively

Education

1. What is your current enrollment status?
 - Enrolled full time
 - Enrolled part time
 - Not enrolled but planning to enroll
 - Not enrolled (Go to section on future plans.)
2. How often do you attend each of your classes?
 - Never absent
 - Rarely absent - less than one absence per month
 - Occasionally absent - one or two absences per month
 - Frequently absent - three to four absences per month
 - Very often absent - more than four absences per month
3. How many hours per week do you spend studying and doing coursework outside of class?
 - 4 hours per week or less
 - 5-9 hours per week
 - 10-14 hours per week
 - 15-19 hours per week
 - 20 -24 hours per week
 - 25-29 hours per week
 - 30-34 hours per week
 - 35-39 hours per week
 - 40 hours per week or more
4. What is your major or program of study? If undecided, type UND.
 - Free Response: changing to chemistry
5. Are you satisfied with your choice of a major or program of study?
 - Very satisfied
 - Somewhat satisfied
 - Neither satisfied nor dissatisfied
 - Somewhat dissatisfied
 - Very dissatisfied
 - I haven't chosen a major or program of study
6. What is unsatisfying about your choice of major or program of study, if anything?
 - Free Response: none

7. How many credits have you earned to date?

- ☐ 0-29 credits
- ☐ 30-59 credits
- ☐ 60-89 credits
- ☐ 90 credits or more

8. What grades do you usually receive in your classes?

- ☐ Mostly As
- ☐ Mostly As and Bs
- ☐ Mostly Bs
- ☐ Mostly Bs and Cs
- ☐ Mostly Cs
- ☐ Mostly Cs and Ds
- ☐ Mostly Ds or below
- ☐ No letter grades

9. List any college courses in which you have struggled or in which you have had difficulty getting good grades.

- ☐ Free Response: none

10. How much assistance have you had in the course or courses (listed above) in which you have struggled or had difficulty?

- ☐ A lot
- ☐ Some
- ☐ Not much
- ☐ None
- ☐ You haven't needed assistance with any of your courses.

11. What type of assistance, if any, have you had in the course or courses (listed above) in which you have struggled or had difficulty?

- ☐ One-on-one tutoring
- ☐ Group tutoring
- ☐ Assistance of instructor or teaching assistant
- ☐ Study with friends
- ☐ None

12. What is your current academic goal?

- ☐ Completion of a graduate or professional degree (Master's Degree, Doctoral Degree, Medical Degree, etc.)
- ☐ Completion of a Bachelor's Degree
- ☐ Completion of an Associate's Degree
- ☐ Completion of a certificate program
- ☐ Completion of a course or set of courses but not a certificate or degree program
- ☐ Not sure

13. How likely are you to achieve your academic goal?

- ☐ Very likely
- ☒ Likely
- ☐ Somewhat likely
- ☐ Not very likely
- ☐ Not sure
- ☐ I don't have an academic goal.

14. How committed are you to achieving your academic goal? (To what degree are you willing to work hard and deal with any challenges that you might encounter?)

- ☐ Very committed
- ☒ Committed
- ☐ Somewhat committed
- ☐ Not very committed
- ☐ I don't have an academic goal.

15. How do you plan to complete your college or university education?

- ☒ By continuous full-time enrollment
- ☐ By continuous part-time enrollment
- ☐ By a mix of continuous full- and part-time enrollment
- ☐ By a mix of periods of enrollment and periods of taking time off from school
- ☐ Not sure

16. What factors might affect your ability to be successful in completing your college or university education?

- ☒ Difficulty with the content of certain classes
- ☐ Difficulty with instructor(s)
- ☐ Difficulty with the amount of work required by classes
- ☐ Relationship issues or problems
- ☐ Discomfort with campus environment
- ☐ Distractions
- ☐ Lost or could not purchase books or other needed materials
- ☐ Insufficient funds
- ☒ Low grades
- ☐ This college does not offer what I want to study
- ☐ Not enough access to computers or other equipment
- ☐ Roommate or residence issues
- ☐ Lack of a personal sense of direction
- ☐ Language issues
- ☐ Problems with transportation
- ☐ Difficulty managing multiple responsibilities
- ☐ Personal health problems
- ☐ Health problems of someone in my family or living situation
- ☐ Job-related issues (changing work schedule, project deadlines, work-related tiredness, etc.)
- ☐ Family obligations
- ☒ Lack of personal drive, energy, or motivation

- Learning disability
- Physical disability
- Classes that aren't interesting
- Classes that have no apparent benefit or usefulness
- Lack of time-management skills

17. To what degree are your classes providing you with the skills that you will need to be successful in the world of work?

- A lot
- Some
- Not much
- Not at all
- Don't know

18. What remedial or developmental coursework have you taken or will you take in college? [These may be pre-college or non-credit classes in mathematics, writing, reading, etc. that prepare you for work at the college level.]

- Reading
- Writing
- Mathematics
- Study skills
- English language for students whose first language is not English
- None

19. How likely are you to complete the current enrollment period successfully?

- Very likely
- Likely
- Possibly
- Not very likely
- Extremely unlikely

20. Check any of the following that you do while in class.

- Take class notes on computer or other electronic device
- Use a messaging service such as Google Chat, AIM, Yahoo Messenger, Windows Messenger, or similar service
- Talk or send messages on cell phone or other device
- Play games on cell phone or other electronic device
- Surf the web
- Study or do homework for other classes
- Use computer or other electronic device to obtain information relevant to the class you are in (definitions of terms, additional information, pictures, charts, graphs, etc.)
- Take class notes by pen and paper
- Work through problems along with the professor
- Sleep

21. The course(s) that you are taking this enrollment period are....

- ☐ Exactly what you need to pursue your academic and career goals.
- ☐ Mostly what you need to pursue your academic and career goals.
- ☐ Partly what you need to pursue your academic and career goals.
- ☐ Little of what you need to pursue your academic and career goals.
- ☐ Might be what you need to pursue your academic and career goals, but you are not sure.

College Connection

1. How often do you communicate with your academic or program advisor?

- ☐ Less than once a semester
- ☐ Once a semester
- ☐ 2-3 times a semester
- ☐ 4-5 times a semester
- ☐ Once every 2 weeks
- ☐ Once a week
- ☐ I don't have an academic or program advisor.

2. How often do you communicate with your instructors (professors, teachers, lecturers, etc.) outside of class?

- ☐ Less than once a semester
- ☐ Once a semester
- ☐ 2-3 times a semester
- ☐ 4-5 times a semester
- ☐ Once every 2 weeks
- ☐ Once a week

3. How often do you take part in class discussions?

- ☐ Almost always
- ☐ Most of the time
- ☐ Sometimes
- ☐ Rarely or never

4. How often do you participate in study groups with fellow students?

- ☐ Very often (10 or more times per semester)
- ☐ Often (6 to 9 times per semester)
- ☐ Sometimes (3 to 5 times per semester)
- ☐ Rarely (1 or 2 times per semester)
- ☐ Never

5. At your college, how many of your instructors know you by name?

- ☐ All
- ☐ Many
- ☐ Some
- ☐ Very few

- None
6. At your college, how many of your instructors genuinely care about your learning?
- All
 - Many
 - Some
 - Very few
 - None
7. At your college, how much does the college support you to be successful?
- A lot
 - Some
 - Very little
 - None
8. What support services or groups have helped provide support for you to be successful?
- Academic advising
 - Career services
 - Financial aid
 - Counseling & psychological services
 - Student organizations or clubs
 - Fraternities or sororities
 - Intercollegiate athletics
 - Disability services
 - Residential programs and services
 - Diversity resources
 - Campus recreation
 - Health and wellness services
9. What student support services or groups not currently offered would help you to be successful?
- Free Response: none
10. When you have a question about a topic or assignment that you don't understand...
- You are usually comfortable asking your teacher for help.
 - You are sometimes comfortable asking your teacher for help.
 - You are usually not comfortable asking your teacher for help.
11. How welcoming is the college to students who are different from the majority of students? That is, do you feel that all students are genuinely welcomed irrespective of their background, race-ethnicity, income level, gender, sexual orientation, or country of origin?
- Yes, all students are welcome.
 - No, some students are more welcome than others.
12. How welcome do you feel personally at the college?
- Very welcome
 - Somewhat welcome

- ☐ Not very welcome
13. [For students who live off-campus only--on campus residents should skip to the next section.] How much time do you spend at your college when you are not in class?

- ☐ 10 hours per week or more
- ☐ 7 to 9 hours per week
- ☐ 5 to 6 hours per week
- ☐ 3 to 4 hours per week
- ☐ 1 to 2 hours per week
- ☐ Less than an hour per week

Future Plans

1. What are your plans for the next enrollment period?

- ☐ Continue enrollment at the same college as a full-time student
- ☐ Continue enrollment at the same college as a part-time student
- ☐ Enroll at another institution
- ☐ Take time off from college
- ☐ Enroll in college for the first time.

2. How likely are you to attend college or university in the next enrollment period?

- ☐ Very likely
- ☐ Likely
- ☐ Possibly
- ☐ Not very likely
- ☐ Extremely unlikely

3. Do you plan to apply for student financial aid?

- ☐ Yes
- ☐ No
- ☐ Not sure

4. If yes, have you applied for student financial aid yet?

- ☐ Yes
- ☐ No

5. Will you have sufficient funds to attend next term?

- ☐ Yes
- ☐ No
- ☐ Not sure

6. Do you have a good sense of what courses you should take in the next enrollment term?

- ☐ Yes
- ☐ Somewhat
- ☐ No

7. What is the highest level of education that you expect to attain?

- Certificate
- Associate's degree
- Apprenticeship
- Bachelor's degree
- Graduate or professional degree

Career and Employment

1. What is your career goal upon completion of your studies?

- Free Response: getting a decent job

2. What is the likelihood that you will achieve your career goal?

- Very likely
- Somewhat likely
- Not very likely
- Not sure
- You don't have a career goal.

3. How committed are you to your career goal? (To what degree are you willing to work hard and deal with any challenges that you might encounter?)

- Very committed
- Committed
- Somewhat committed
- Not very committed
- You don't have a career goal at this time.

4. What kind of activities or services might help you to successfully achieve your career goals?

- Help in choosing a career
- Help preparing your résumé
- Help in learning how to prepare a cover letter
- Help in preparing for job interviews
- Help in searching for an internship
- Help in searching for a job
- Help in arranging an informational interview to collect information about a career or job

5. Are you working while in college?

- Not employed
- Not employed but looking for work
- Employed 10 or fewer hours per week
- Employed 11 - 20 hours per week
- Employed 21 - 30 hours per week
- Employed 31 - 40 hours per week
- Employed more than 40 hours per week

6. To what extent is your current employment related to your career goal?

- ☐ A lot
- ☐ Some
- ☐ Not much
- ☒ Not at all
- ☐ Don't know
- ☐ Not currently employed

7. To what extent are your classes providing you with the skills you need to achieve your career goal?

- ☐ A lot
- ☐ Some
- ☒ Not much
- ☐ Not at all
- ☐ Don't know

Activities and Services

1. What kinds of activities or services might be helpful to you in resolving any issues that could affect your ability to complete your education successfully?

- ☐ Tutoring
- ☐ Personal counseling
- ☒ Academic or program advising
- ☐ Help with choosing a major or program of study
- ☐ Help with meeting expenses
- ☐ Help with transferring to another college or university
- ☐ Help in coping with a current, future, or past military deployment
- ☐ Help in applying for financial aid or scholarships
- ☐ Mentoring
- ☐ Conflict resolution or mediation services
- ☐ Assistance with alcohol or other substance abuse issue
- ☐ Help with using computers or other technology
- ☐ Help with class assignments
- ☐ Learning about how you learn best (learning style)
- ☐ Help in applying for Food Stamps or other benefit program
- ☐ Help with parenting
- ☐ Assistance with balancing priorities
- ☐ Help with learning to manage your money
- ☐ Help with learning how to handle stress
- ☐ Help with learning to plan your time effectively
- ☐ Help with learning better self-care practices (sleep, nutrition, exercise, etc.)

2. Would any of the following be helpful to you in being more successful in college? Check all that apply.

- ☐ Instruction in how to read a textbook
- ☐ Instruction in how to take notes in class

- Instruction in how to take multiple choice tests
 - Instruction in how to take essay tests
 - Instruction in how to write compositions or research papers
 - Instruction in how to study effectively
 - Instruction in how to improve your memory
 - Instruction in how to use the library
 - Instruction in how to use computing and online resources
 - Instruction in how to manage your time
3. In what extra-curricular activities, if any, do you participate?
- Intercollegiate sports
 - Intramural or recreational sports or fitness activities
 - Student newspaper or yearbook
 - Academic club(s)
 - Social organization(s)
 - Community service or volunteer activity(ies)
 - Student government or campus political organization(s)
 - Does not participate in extracurricular activities
4. When you have questions about your enrollment, registration, or financial aid...
- You usually know which office can answer your question.
 - You sometimes know which office can answer your question.
 - You usually do not know which office can answer your question.
5. Generally, the college provides course selection and program advising that is
- Clear and accurate
 - Sometimes clear and accurate
 - Rarely clear and accurate
 - The college does not provide you with advising about courses and programs.
6. In college, how much sleep do you get in a 24-hour period on average?
- Less than six hours
 - Six hours
 - Seven hours
 - Eight hours
 - Nine hours
 - Ten hours or more

Graduate Study

1. What are your plans for pursuing a graduate degree?
- Currently, you have no plans for graduate school. [After clicking on this button, go to the next section (Transfer). The remaining questions in this section pertain to graduate studies.]
 - You will possibly pursue a graduate degree.
 - You will likely pursue a graduate degree.

- ☐ It is very likely that you will pursue a graduate degree.
- 2. When do you plan on pursuing a graduate degree?
 - ☒ Within one year of completing my undergraduate studies
 - ☐ Within two years but more than one year after completing my undergraduate degree
 - ☐ Within five years but more than two years after completing my undergraduate degree
 - ☐ Not sure
- 3. What type of graduate degree would you like to pursue? Check all that apply.
 - ☐ Master's Degree
 - ☐ Specialist's Degree
 - ☒ Doctoral Degree
 - ☐ Professional Degree (Medicine, Law, Veterinarian, Optometrist, etc.)
 - ☐ Not sure
- 4. Have you discussed graduate studies with a knowledgeable advisor?
 - ☐ Yes
 - ☒ No
 - ☐ No - but would like to
- 5. Have you taken the appropriate entrance exam for your planned graduate studies (e.g. GRE, MCAT, LSAT, etc.)?
 - ☐ Yes
 - ☒ No - not needed for your planned program of studies
 - ☐ No - but plan to soon
 - ☐ No - but would like more information
- 6. Have you learned about options for paying for graduate studies?
 - ☐ Yes
 - ☒ No
 - ☐ No - but would like to
- 7. How confident are you that your undergraduate courses are providing appropriate preparation for your graduate study?
 - ☐ Confident
 - ☒ Somewhat confident
 - ☐ Not confident

Transfer

1. Regarding transfer to another college or university, check all that apply.
 - ☒ You currently have no plans for transfer. [Go to the next section by clicking on the link at the bottom of the page.]
 - ☐ You know exactly what courses you need to take to transfer successfully.

- You expect to transfer all of your credits to your new college or university AND to your degree program.
 - You expect to transfer most of your credits to your new college or university AND to your degree program.
 - You expect to transfer some of your credits to your new college or university AND to your degree program.
 - You don't expect to transfer your credits to your new college or university or to your degree program.
 - You have plans to transfer but don't know how or whether your credits will transfer.
2. If you plan to transfer, list the college(s) or university(ies) to which you might transfer.
- No Response
3. What steps, if any, have you taken to prepare for transferring to another college or university?
- You have spoken with an advisor at your current college to plan your transfer.
 - You have spoken with an advisor at the transfer college or university to plan your transfer.
 - You have spoken with the Admissions Office at the transfer college or university.
 - You have requested recommendation letters from at least one of your college professors.
 - You have applied to the college(s) or university(ies) to which you might transfer.
 - You have requested transcripts to be sent to the transfer college or university.
 - You have filed for financial aid at the transfer college or university.
 - You have not taken any steps in preparation for transfer to another college or university.
 - You do not have plans to transfer.
4. What might interfere with your transferring to another institution?
- Lack of planning
 - Insufficient funds
 - Lack of confidence in your ability to be successful at the transfer institution
 - Inability to get the classes you need at the transfer institution
 - Lack of knowledge about transfer procedures
 - Personal issues
 - Health issues
 - Family or relationship issues

Veterans

1. [The following set of questions are for military veterans only.] Are you currently receiving all of the VA education benefits to which you are entitled?
- Yes
 - No
 - Not sure
 - You aren't entitled to receive these benefits.
2. Are you currently receiving all of the VA medical benefits to which you are entitled?
- Yes

- ☐ No
 - ☐ Not sure
 - ☐ You aren't entitled to receive these benefits.
- 3. Are you currently receiving all of the VA disability benefits to which you are entitled?
 - ☐ Yes
 - ☐ No
 - ☐ Not sure
 - ☐ You aren't entitled to receive these benefits.
- 4. Are you currently receiving all of the VA family benefits to which you are entitled?
 - ☐ Yes
 - ☐ No
 - ☐ Not sure
 - ☐ You aren't entitled to these benefits.
- 5. List any other military benefits for which you are entitled but are not receiving or not receiving in the amount to which you believe that you are entitled.
 - ☐ No Response
- 6. Check any assistance or support that you would like to receive:
 - ☐ Assistance or support with Veterans Administration
 - ☐ Assistance or support with Vocational Rehabilitation Services
 - ☐ Assistance or support with a campus office or department
 - ☐ Assistance or support in knowing which college office or department to contact
- 7. Would you like help with any of the following? Check all that apply.
 - ☐ Improving your memory
 - ☐ Improving your ability to concentrate
 - ☐ Improving your ability to listen effectively
- 8. Are you currently experiencing stress or difficulties in any of the following areas?
 - ☐ Adjusting to civilian life
 - ☐ Relationships with family or friends
 - ☐ Financial issues
 - ☐ Housing
 - ☐ Parenting
 - ☐ Transportation
 - ☐ Employment
 - ☐ Finding employment
 - ☐ Self harm
 - ☐ Sleeping
 - ☐ Eating disorder
 - ☐ Anger management or controlling your temper
 - ☐ Excessive use of alcohol or other substances
 - ☐ Mood swings

- Loneliness or need for companionship
- Relationships with faculty or staff of the college
- Relating to or working with other students

9. Have you received all of the college credit to which you are entitled for your military and prior learning experience?

- Yes
- No
- Not sure

10. How satisfied are you with the credit transfer services that you have received from the college?

- Satisfied
- Not satisfied

11. To what extent do you believe the college is responsive to your needs as a veteran?

- Very responsive
- Somewhat responsive
- Not very responsive
- Not responsive at all

12. Please explain your response to item 11 above.

- No Response

13. Have you joined any veterans' organizations? Check any that you have joined.

- Student Veterans of America
- Local campus veterans' organization
- Local campus veterans' fraternity
- American Legion
- Veterans of Foreign Wars